 The Grove Nursery School Home/School Links October Topic = ‘Autumn’



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| Personal, Social &  Emotional Development-  How we & others feel! | * What makes you happy? sad? scared? etc. Can you show me a happy/sad/scared/ excited face etc.? * Practise washing your hands to keep the Covid germs away. Sing our special hand washing song. * Do something to make someone happy e.g. tidy up, draw a picture, sing a song, give a hug, put on your coat. |
| Early Mathematical  Experiences-  Shapes, colours, patterns, counting, numbers | * Sort leaves by colour and size. Use language such as ‘big’ ‘smaller’ ‘long’. How many red? Put in a line and count 1:1. * Cut out some small shapes and stick onto a page to make a picture e.g. an owl with Ο eyes & a Δ nose. * Put some conkers/acorns/ cones into an egg box/tray. How many can you count? |
| Language & Communication-  Stories, Songs, Rhymes, Mark Making and Literacy | * Read stories about Woodland Animals. How many can you name?–badger, hedgehog, owl, mole, fox, squirrel, rabbit etc. * Refer to our song/rhyme sheet. Don’t forget to do the actions too. * Draw ‘spikes’ on to a hedgehog shape to make him prickly. |
| Physical Development-  Gross and Fine Motor Skills  Inside and outdoors! | * Throw leaves in the air and try to catch them. Kick up the leaves, stamp on them. What sound do they make? * Dance with scarves. Twirl like falling leaves. Can you use your fingers like the falling leaves? * Use a brush to make a pile of leaves. Can you find a wheelbarrow and push? * Use scissors to snip straws or to ‘cut into’ a ball of dough. Adult supervision needed here! |
| Creative Development-  ,’The Arts’- drawing, painting, acting, role play, dough, junk art, dancing | * Push cocktail sticks into chestnuts to make a hedgehog. Why don’t you make a family and hide under leaves? * Make some ‘new’ colours by mixing paint e.g. red and yellow, blue and green. Can you make orange or brown? * Practise ‘scampering’ like a squirrel, rolling up (hedgehog), jumping (rabbit) flying & swooping (owl). |
| The World Around Us-  Nature, Seasons, Science & Technology, The Past, Animals, Other lands | * Go on a walk. Notice the different coloured leaves. What else can you find?-acorns, fir cones, berries, apples, conkers? Make a collection on a plate. * Find out about the different animals that live in the wood. Some of them ‘hibernate’-others are ‘nocturnal’. What do these words mean? * The birds are hungry. Put out some crumbs and see who visits. Can you see a red robin? |